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HOUSE JOINT MEMORIAL 22  
46TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2004  
INTRODUCED BY  
Ray Begaye

FOR THE INDIAN AFFAIRS COMMITTEE

A JOINT MEMORIAL

REQUESTING THAT THE PUBLIC EDUCATION DEPARTMENT PROVIDE THE  
NATIVE AMERICAN COMMUNITIES AND THE TRIBAL SCHOOLS WITH INPUT  
PRIOR TO MAKING MAJOR REGULATORY CHANGES AFFECTING THE STATE'S  
NATIVE AMERICAN STUDENTS.

WHEREAS, many of the public education department's  
education policy and regulation decisions affecting Native  
American students are made without adequate consideration of  
costs to the tribal schools or the benefit to Native American  
students; and

WHEREAS, Native American community and tribal school input  
is a valuable contribution to the creation of public school  
policy and regulations affecting Native American students; and

WHEREAS, good public policy dictates that, prior to making  
major regulatory changes affecting Native American students,

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1 the public education department provide the Native American  
2 communities and the tribal schools with sufficient time and  
3 opportunity to submit input to the public education department;  
4 and

5 WHEREAS, good public policy also dictates that the Native  
6 American communities and the tribal schools be informed about  
7 public school policies and regulations affecting Native  
8 American students so that they may provide their guidance to  
9 the public education department; and

10 WHEREAS, Native American community and tribal school  
11 involvement in state education policy and regulation affecting  
12 Native American students provides an independent understanding  
13 of the costs and benefits of various regulations and whether  
14 the regulations originate with the public education department  
15 or from state statute;

16 NOW, THEREFORE, BE IT RESOLVED BY THE LEGISLATURE OF THE  
17 STATE OF NEW MEXICO that the public education department be  
18 requested to seek the Native American communities' and the  
19 tribal schools' input prior to making major regulatory changes  
20 affecting Native American students in the state's public  
21 schools; and

22 BE IT FURTHER RESOLVED that the public education  
23 department provide assessments of the costs and benefits of  
24 proposed regulations, prior to enactment of the regulations, to  
25 the Native American communities, the tribal schools and the

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1 legislature; and

2 BE IT FURTHER RESOLVED that the secretary of public  
3 education report all action taken with regard to this memorial  
4 to the interim Indian affairs committee prior to the first  
5 session of the forty-seventh legislature; and

6 BE IT FURTHER RESOLVED that copies of this memorial be  
7 distributed to the secretary of public education and the co-  
8 chairs of the interim Indian affairs committee.

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